



COURSE OUTLINE: CYC200 - INTEGRATED SEMINAR 2

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

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| Course Code: Title | CYC200: INTEGRATED SEMINAR II |
| Program Number: Name | 1065: CHILD AND YOUTH CARE |
| Department: | CHILD AND YOUTH WORKER |
| Semesters/Terms: | 19F |
| Course Description: | <p>This course is a co-requisite to Community Practicum 11. Its focus is on professional skill development, with a particular emphasis on prevention and intervention strategies for youth-at-risk, and standards of professional conduct. Students will use self-reflection activities, self-care processes and responsiveness to feedback as tools for enhancing their own professional competence. Reference will be made to material drawn from other CYC courses.</p> <p>The fieldwork and seminar format enables students to gain self-confidence in their abilities, become aware of their motivations and share their problems, anxieties and feelings. This class also assists the students with understanding the broader social context involved in an individual child's life (i.e. family, peers and community). The holistic approach is emphasized as students learn to become competent workers in this profession.</p> |
| Total Credits: | 3 |
| Hours/Week: | 2 |
| Total Hours: | 30 |
| Prerequisites: | CYC150 |
| Corequisites: | CYC201 |
| Substitutes: | CYW200 |
| This course is a pre-requisite for: | CYC301 |
| Vocational Learning Outcomes (VLO's) addressed in this course: | 1065 - CHILD AND YOUTH CARE |
| Please refer to program web page for a complete listing of program outcomes where applicable. | VLO 1 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity. |
| | VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change. |
| | VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers. |
| | VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families. |
| | VLO 5 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts. |



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| | VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice. |
| | VLO 7 Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner. |
| | VLO 8 Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning. |
| Essential Employability Skills (EES) addressed in this course: | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. |
| | EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. |
| | EES 4 Apply a systematic approach to solve problems. |
| | EES 5 Use a variety of thinking skills to anticipate and solve problems. |
| | EES 6 Locate, select, organize, and document information using appropriate technology and information systems. |
| | EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. |
| | EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. |
| | EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. |
| | EES 10 Manage the use of time and other resources to complete projects. |
| | EES 11 Take responsibility for ones own actions, decisions, and consequences. |

Course Evaluation: Passing Grade: 50%, D

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| Course Outcomes and Learning Objectives: | Course Outcome 1 | Learning Objectives for Course Outcome 1 |
| | 1. Demonstrate understanding of relational skills being practiced and developed on placement | 1.1 Describe strategies that promote positive relationships, understanding and trust with clients and colleagues 1.2 Explain how relational skills such as consideration, safety, trust, presence and empathy are being conveyed at placement 1.3 Explain strength based strategies that support positive change within the practicum environment 1.4 Describe how professional boundaries are being established and maintained on placement 1.5 Provide examples of working effectively with clients` diverse needs 1.6 Explain strategies being applied at placement to promote client resiliency and self-advocacy 1.7 Evaluate and articulate professional interactions with clients, colleagues and supervisor(s) 1.8 Interact with others in a professional manner 1.9 Maintain the privacy and confidentiality of clients, supervisors and colleagues in accordance with all relevant legislation, policies and procedures |
| | Course Outcome 2 | Learning Objectives for Course Outcome 2 |
| | 2. Plan, implement and evaluate interventions using | 2.1 Be aware of theories that support specific interventions 2.2 Select and apply interventions that reflect identified |

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| evidence-informed practices | strengths, needs and goals 2.3 Plan and implement activities that are consistent with the interests, developmental needs and cultural practices of children and youth |
| Course Outcome 3 | Learning Objectives for Course Outcome 3 |
| 3. Use appropriate resources and supervision models to support professional growth | 3.1 Participate in ongoing formal and informal supervision and feedback to enhance professional growth and competence 3.2 Assess current skills and knowledge through self-reflection and collaboration with peers and supervisor(s) 3.4 Establish reasonable, measurable and realistic personal and professional goals to enhance work performance and evaluate progress on an ongoing basis 3.5 Identify and act in accordance with the CYC professional Codes of Ethics and professional Standards 3.6 Analyze and discuss current professional issues, informed consent, dual relationships, and future trends and challenges in the field of child and youth care |
| Course Outcome 4 | Learning Objectives for Course Outcome 4 |
| 4. Apply communication, teamwork and organizational skills | 4.1 Establish and maintain positive working relationships that reflect cooperation and professionalism 4.2 Develop and apply organizational and time management skills 4.3 Plan and implement clear written, oral and electronic communications using anti-oppression language and a strength based perspective (i.e. writing effective goal statements, completing written reports, preparing oral presentations, etc.) 4.4 Consult with relevant others to gain a broader understanding of services for children, youth and families (i.e. share observations, seek and provide information/feedback) 4.5 Comply with documentation and reporting requirements related to all tasks and assignments |
| Course Outcome 5 | Learning Objectives for Course Outcome 5 |
| 5. Develop and implement self-reflection and self-care strategies that support and enhance work performance | 5.1 Understand and manage personal values, beliefs, opinions and experiences in ways that ensure quality service to clients and maintain personal well-being 5.2 Value self-care practices and integrate mindfulness and self-regulation into practice 5.3 Identify and use strategies to prevent and/or combat compassion fatigue, vicarious trauma, stress reactions and other occupational stressors associated with child and youth care practice 5.4 Examine the impact of self on others and ensure that interactions are consistent, constructive and positive 5.5 Continue developing a professional identity as a child and youth care practitioner |

Evaluation Process and Grading System:

| Evaluation Type | Evaluation Weight |
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| Assignments | 80% |
| Skills Demonstration | 20% |



Date:

June 20, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

